

Holabird STEM/Middle Community School

CELL PHONE EXPECTATIONS

Holabird STEM/Middle Community School promotes a positive and safe learning environment that focuses on students' academic success. All students are to have their cell phones turned off and away in the classroom and hallway. Cell phone use in school results in:

- *phone calls/texts interrupting learning*
- *unwanted text messaging/taking unwanted photos*
- *cell phones becoming damaged, lost, or stolen*
- *students demonstrating disrespect which negatively affects relationships and impacts learning*
- *sharing inappropriate pictures/videos with peers*

All students will be given a laptop computer device; therefore, cell phones are not needed for learning. **We ask parents/guardians to refrain from texting/calling their student's phone during the day.**



BCPS Student Handbook says the following is a Category I offense:

Use of electronic devices for non-educational purposes during regular instructional hours. The ban on the use of electronic devices for non-educational purposes also applies to buses while being transported to and from school and while participating in school-sponsored activities or events.

First Offense: The student will be instructed to put the cell phone away. *A verbal warning will be given to the student.* The warning will be documented.

Second Offense: The student will be instructed to put the cell phone away. *The teacher will contact the parent,* and the communication will be documented.

Third Offense: The student will be instructed to put the cell phone away. *The student will be referred to an administrator who will contact parents to determine interventions/consequences to remedy the situation effectively.*

Thank you very much for helping us to protect the integrity of our learning environment. ☺

Please return this signed document to your homeroom teacher before Friday, 9/9/22.

Student Name printed: _____ **Date:** _____ **Grade level:** _____

Student signature: _____ **Parent/Guardian signature:** _____